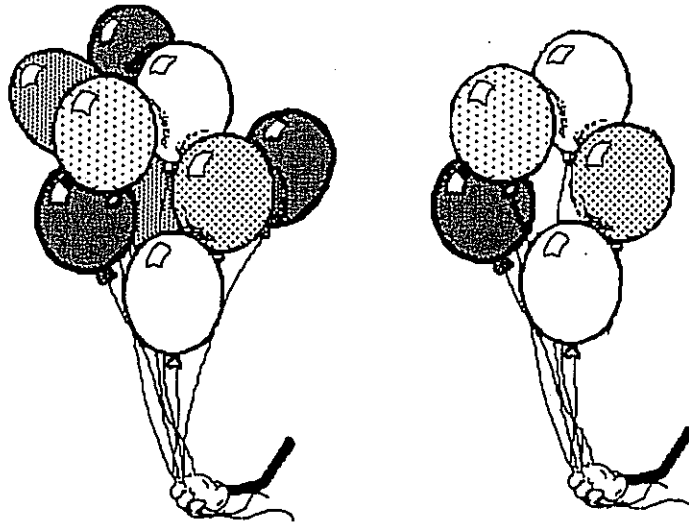


★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

★ 2. What is the phone number to dial for emergency help?

\_\_\_\_\_

★ 3. Color the picture with more balloons.

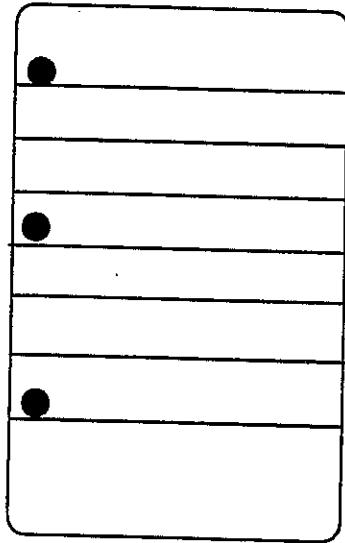


★★★★ 4. Draw a line from the number to the same amount of dots. (The first one is done for you.)

|   |    |    |     |    |
|---|----|----|-----|----|
| 2 | 1  | 5  | 4   | 3  |
| • | •• | •• | ••• | •• |

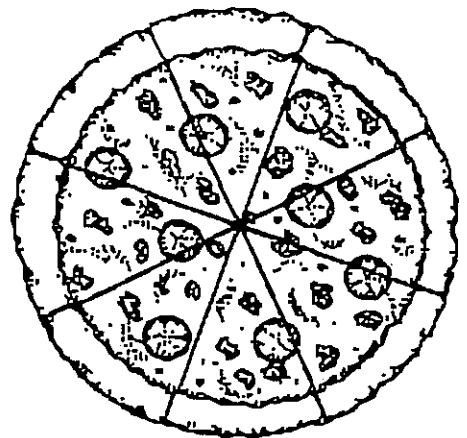
★★ 5. How many holes are on this paper? \_\_\_\_\_

How many lines are on this paper? \_\_\_\_\_



★★ 6. How many slices of pizza are there? \_\_\_\_\_

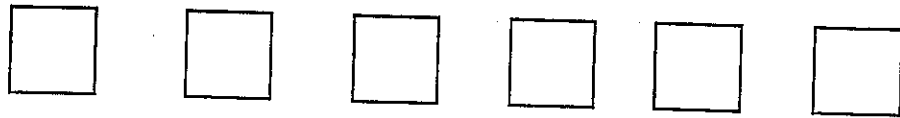
Color in 2 slices.



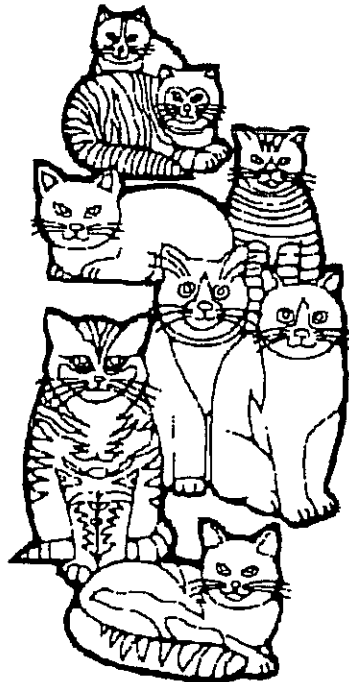
(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

★★ 2. Color in every other square:



★★ 3. How many cats are there?  
\_\_\_\_\_



★★★ 4. If you gave a friend 2 cookies, and he ate 1 cookie, how many cookies would he have left?  
\_\_\_\_\_



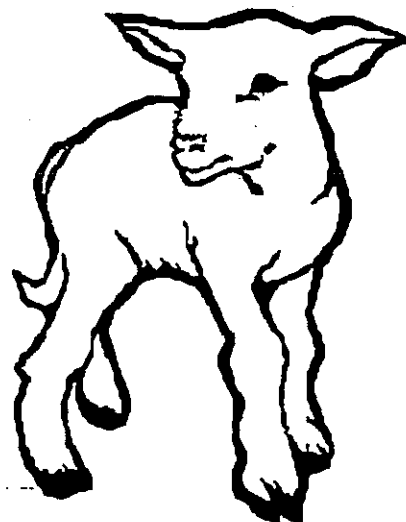
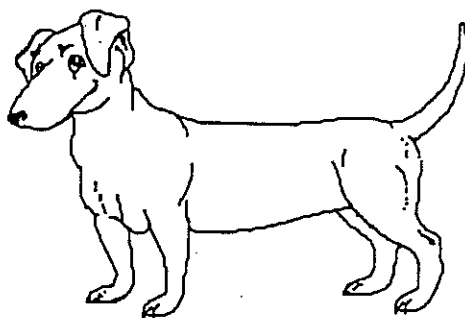
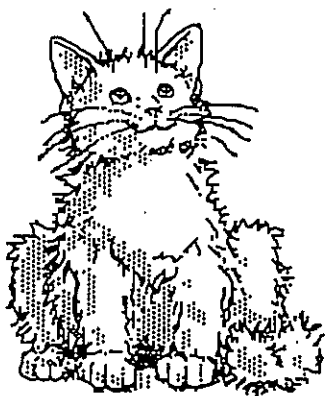
- ★★★ 5. How many sides does this square have? \_\_\_\_\_  
How many sides does this triangle have? \_\_\_\_\_  
How many sides does this rectangle have? \_\_\_\_\_



- ★★★ 6. How many noses are there? \_\_\_\_\_

How many ears are there? \_\_\_\_\_

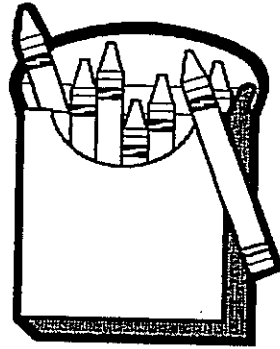
How many legs are there? \_\_\_\_\_



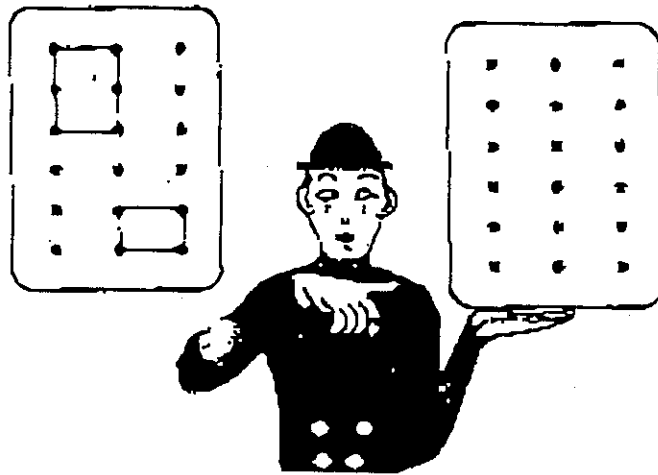
(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

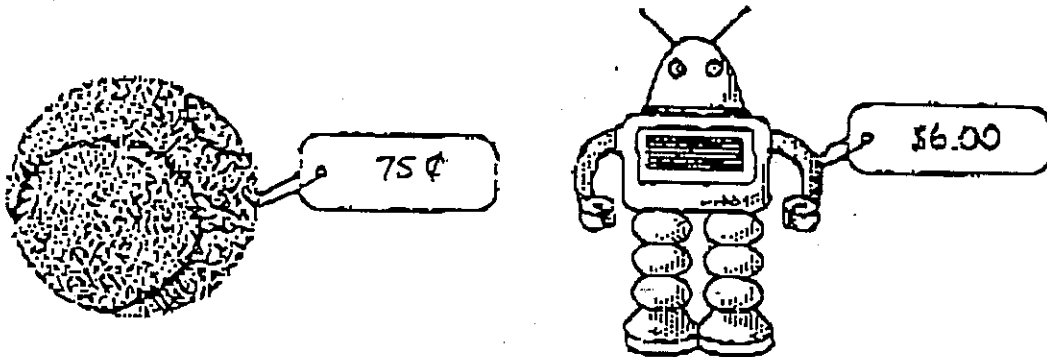
★ 2. How many crayons? \_\_\_\_\_



★★ 3. Copy the pattern exactly.



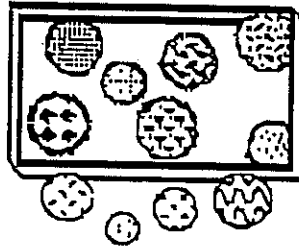
★★★ 4. Color in the toy that costs more money.



★★★ 5. How many balls are inside the box? \_\_\_\_\_

How many balls are outside the box? \_\_\_\_\_

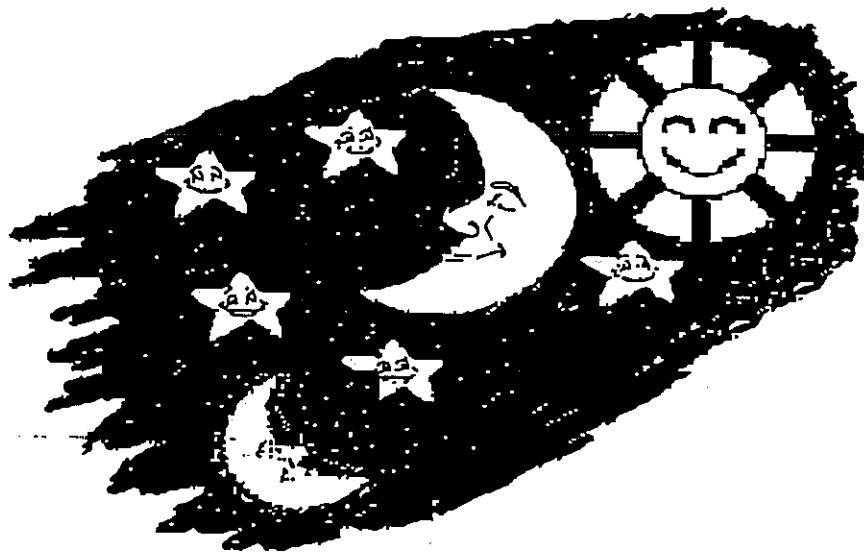
How many balls are there total? \_\_\_\_\_



★★★★ 6. How many stars are there? \_\_\_\_\_

How many moons are there? \_\_\_\_\_

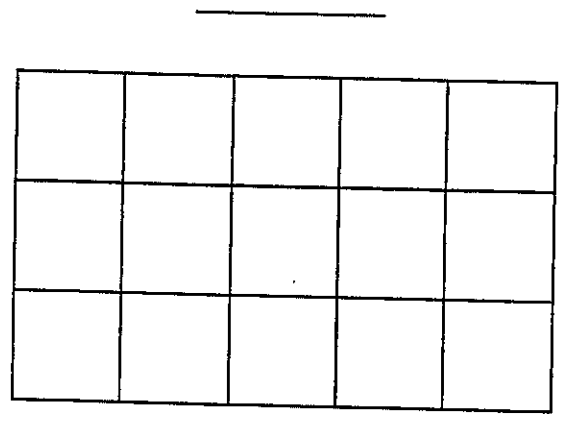
How many suns, moons, and stars together? \_\_\_\_\_



(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

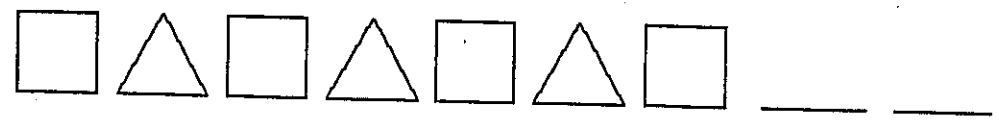
★★★ 2. Color 6 squares blue and 6 squares red. How many are left that are not colored?



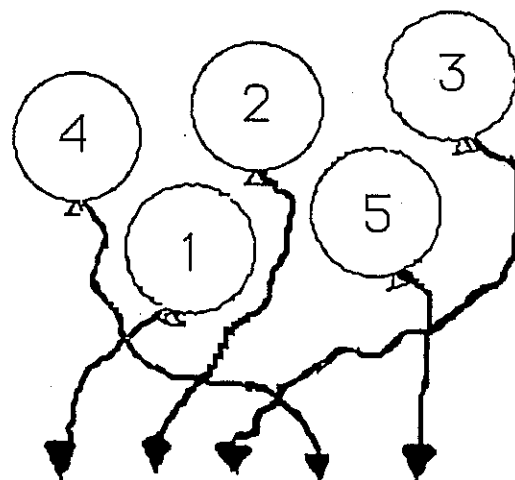
★ 3. Circle 2 dots below: Circle 5 dots below:



★★ 4. Draw the last two missing pattern pieces.



★★ 5. Follow the string and write the number on the line.



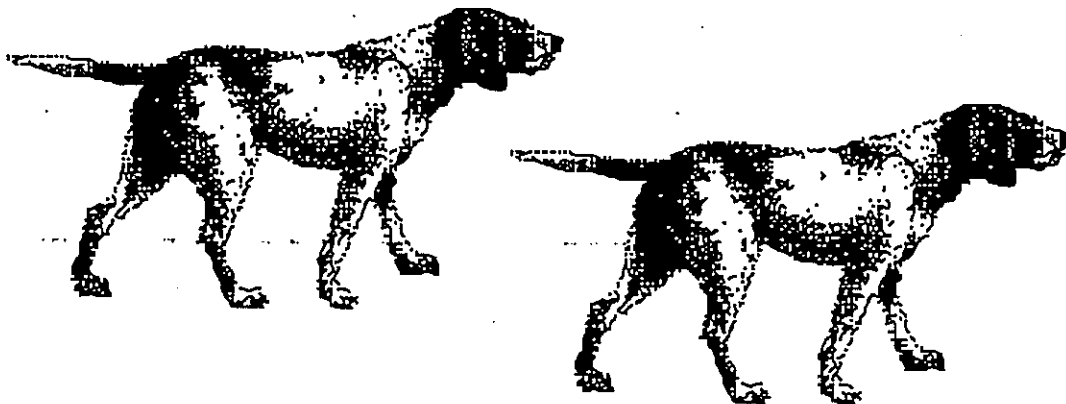
\_\_\_\_\_

★★★★ 6. How many dogs are there? \_\_\_\_\_

How many legs do you see? \_\_\_\_\_

How many tails are there? \_\_\_\_\_

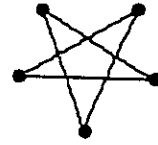
How many eyes do these two dogs have? \_\_\_\_\_



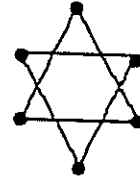
(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)



★★ 2. How many points are on this star? \_\_\_\_\_



How many points are on this star? \_\_\_\_\_



★ 3. Color the star above that has more points.

★★★★ 4.

|   |   |   |   |   |   |   |  |  |  |
|---|---|---|---|---|---|---|--|--|--|
| ○ | ○ | ○ | ○ | ○ | ○ |   |  |  |  |
| ★ | ★ |   |   |   |   |   |  |  |  |
| □ | □ | □ | □ | □ | □ | □ |  |  |  |
|   |   |   |   |   |   |   |  |  |  |

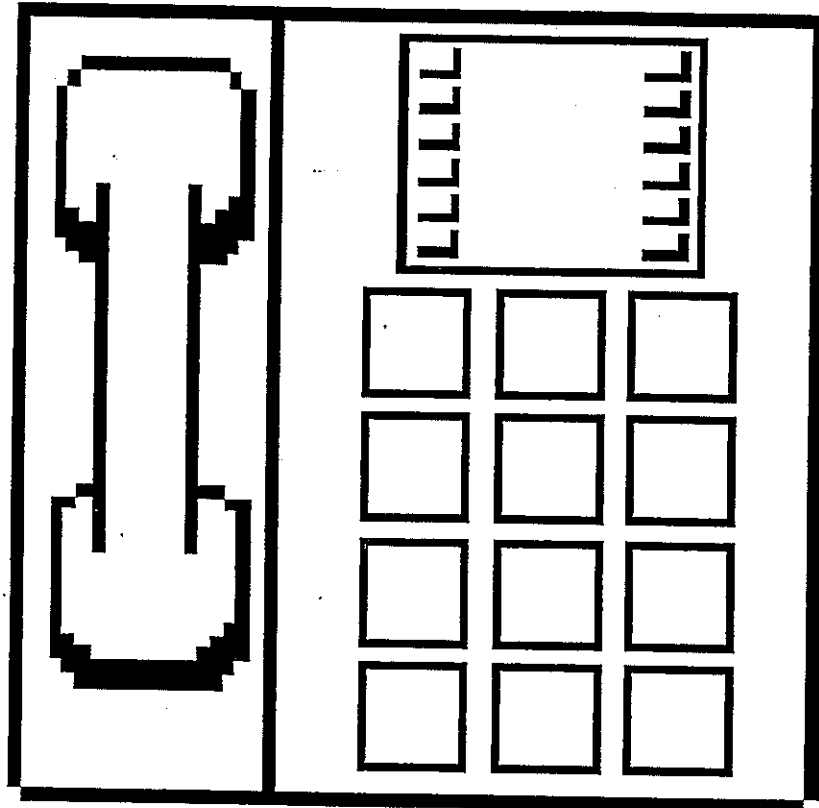
How many circles (○) are there? \_\_\_\_\_

How many squares (□) are there? \_\_\_\_\_

How many stars (★) are there? \_\_\_\_\_

Put a ✓ for each year old you are, in the bottom row.

★★★ 5. Look at a telephone. Put numbers on the buttons below.



★★ 6. Draw a line from the problem to the correct answer.

5      4      3

$\begin{matrix} \bullet & + & \bullet \\ \bullet & & \bullet \end{matrix} = ?$ 



 $\begin{matrix} \bullet & + & \bullet \\ \bullet & & \bullet \end{matrix} = ?$

$\begin{matrix} \bullet & + & \bullet \\ \bullet & & \bullet \end{matrix} = ?$

(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

★ 2. How old is Eric? \_\_\_\_\_  
(count the candles)

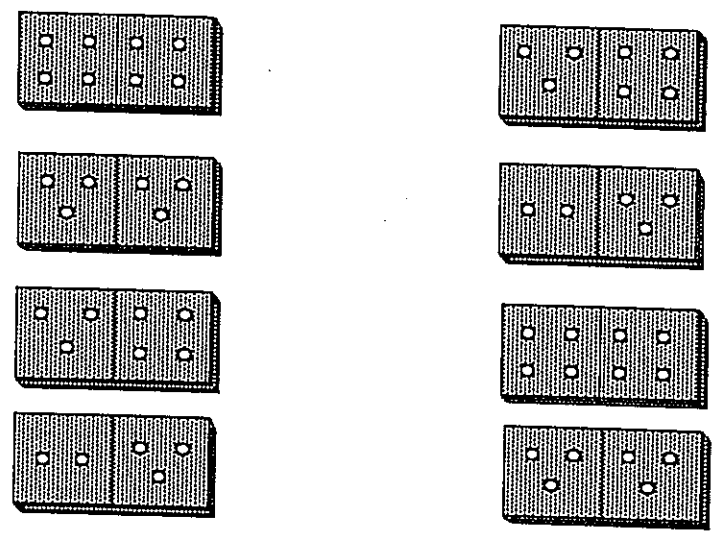


★★ 3. Fill in the missing numbers:

1 2 3 \_ 5

6 7 \_ 9 10

★★★★ 4. Match the dominoes by drawing a line to the same one.



★★★★ 5.

Color in 1 → #1

Color in 2 → #2's

Color in 3 → #3's

Color in 4 → #4's

Color in 5 → #5's

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 |

★★★★ 6. Count objects to help you do these.

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$
$$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$$
$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$
$$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$$

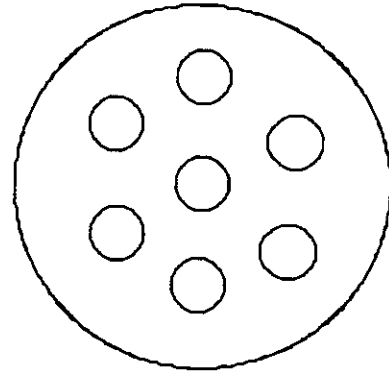
$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$
$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

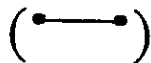
★★ 2. How many circles are there? (Total)

\_\_\_\_\_

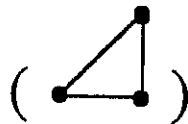


★★★ 3.

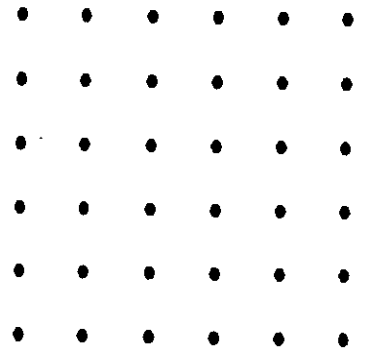
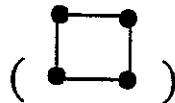
Connect 2 dots for a line.



Connect 3 dots for a triangle.



Connect 4 dots for a square.



★★★ 4. Write in the next number.

1 2 3 4. \_\_\_\_\_

3 4 5 6. \_\_\_\_\_

5 6 7 8. \_\_\_\_\_

★★★★ 5. Fill in the missing number in each row.

$$6 \quad 7 \quad 8 \quad 9 \quad \underline{\quad}$$

$$6 \quad \underline{\quad} \quad 8 \quad 9 \quad 10$$

$$6 \quad 7 \quad \underline{\quad} \quad 9 \quad 10$$

$$6 \quad 7 \quad 8 \quad \underline{\quad} \quad 10$$

★★★★ 6. If  $A = 1$

$$B = 2$$

$$C = 3$$

$$D = 4$$

$$E = 5$$

$$F = 6$$

then  $A+B+C = \underline{\quad}$

(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

★★ 2. Write in the numbers from 1 to 10.

|       |       |       |       |       |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

★ 3. Efrem is 7 years old.

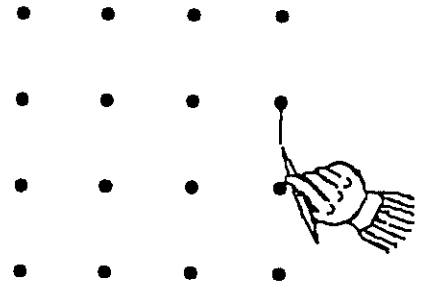
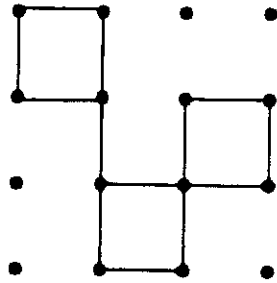
Stephanie is 9 years old.

Who is older?

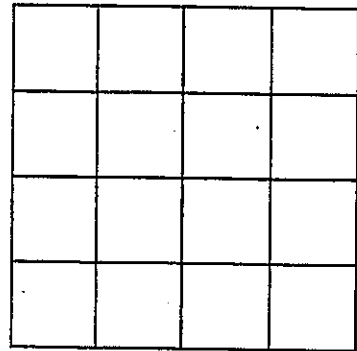
Put a ✓ in the box.



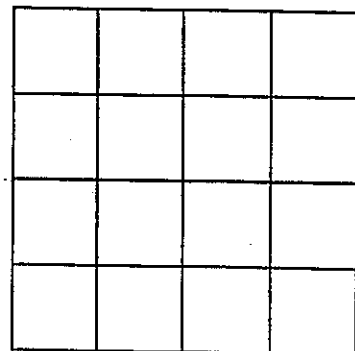
★★★★ 4. Copy this pattern.....over to here.



★★★ 5. Color 4 squares that touch each other to make 1 big square.



★★★★ 6. Color 6 squares that touch each other to make a rectangle.



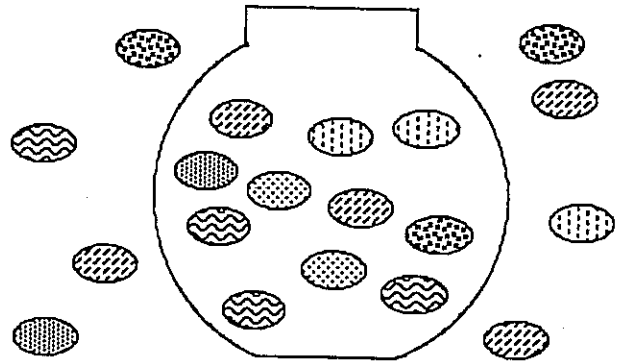
(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)



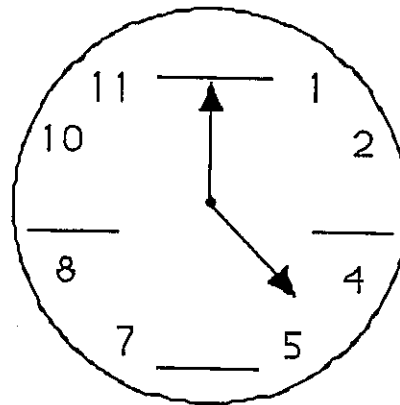
★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

★ 2. How many  
jellybeans  
are in the  
bowl?

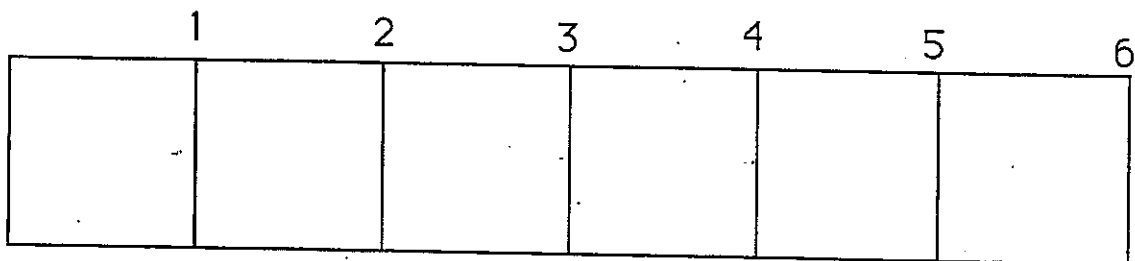
\_\_\_\_\_



★ 3. Fill in the  
missing  
numbers on  
this clock.



★★ 4. Color in a segment that is 4 inches  
long. (Each square is 1 inch long.)



★★★★ 5. How many letters are there in the alphabet? \_\_\_\_\_

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| A | B | C | D | E | F | G | H | I |
| J | K | L | M | N | O | P | Q | R |
| S | T | U | V | W | X | Y | Z |   |

★★★★ 6. Circle Sunday, June 14.

| JUNE 1998   |             |               |                |                |             |               |
|-------------|-------------|---------------|----------------|----------------|-------------|---------------|
| S<br>Sunday | M<br>Monday | Tu<br>Tuesday | W<br>Wednesday | Th<br>Thursday | F<br>Friday | S<br>Saturday |
|             | 1           | 2             | 3              | 4              | 5           | 6             |
| 7           | 8           | 9             | 10             | 11             | 12          | 13            |
| 14          | 15          | 16            | 17             | 18             | 19          | 20            |
| 21          | 22          | 23            | 24             | 25             | 26          | 27            |
| 28          | 29          | 30            |                |                |             |               |

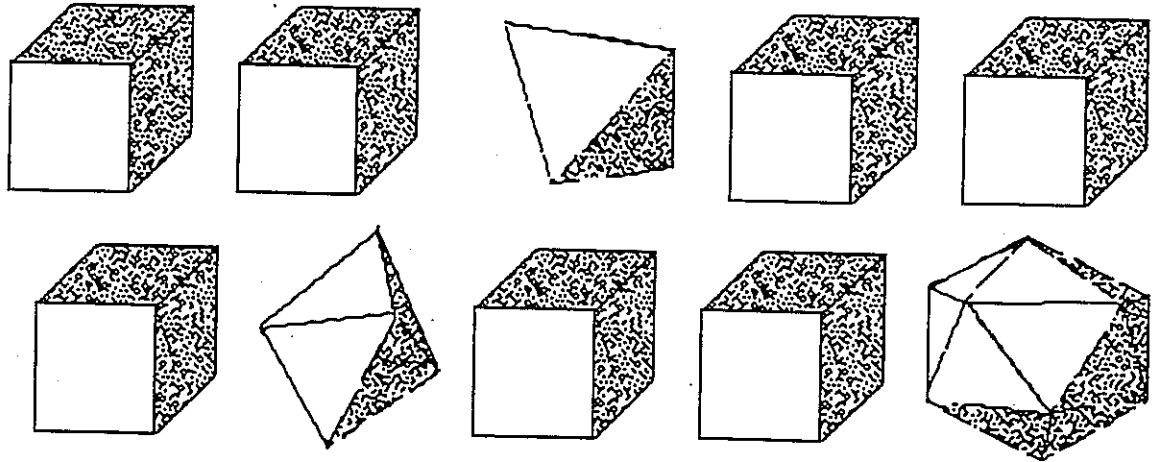
(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

★★ 2. Fill in the numbers between 10 and 20.

10    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
\_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    20

★ 3. How many cubes are there? \_\_\_\_\_



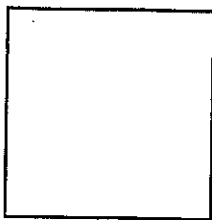
★★ 4. How much is:

$$\begin{array}{r} 100 \\ +100 \\ \hline \end{array}$$

\_\_\_\_\_

★★★ 5. Draw a house using:

1 big square



1 rectangle



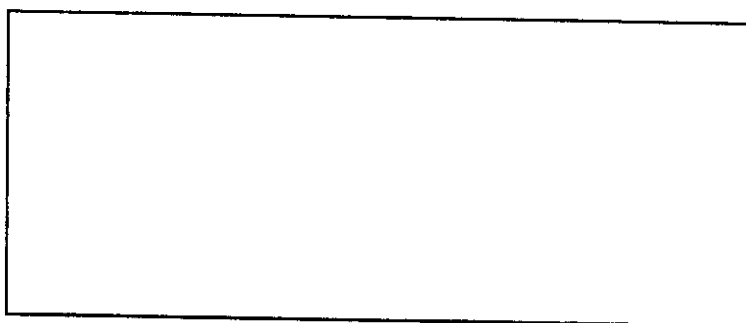
1 triangle



2 small squares



★★★★ 6. Use pennies to measure this rectangle.



How many pennies wide (↓) is it? \_\_\_\_\_

How many pennies long (→) is it? \_\_\_\_\_

(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)